

21st-Century Teaching and Learning

Nancy Knowlton, CEO

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SMART Technologies Inc.

SMART created the world's first interactive whiteboard in 1991

Full her

Offices in China, Japan, Germany, US, +++

David Martin conceptualized the product in 1986

Growth: 2 to 1,000+ people

Intel is shareholder

Global operations: headquartered in Calgary, Canada

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More interactive whiteboards in schools and universities than all other manufacturers *combined*

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Deep relationship with customers

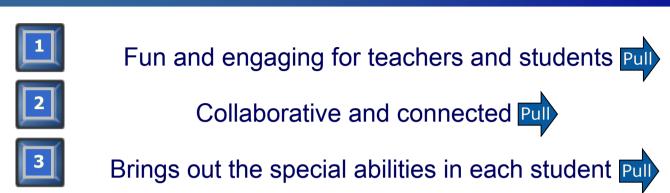
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Product development focused on ease of use and collaborative learning





SMART's Vision for Education









- Easy to store and retrieve
- Support all media types





SWART Technologies

21st-Century Classroom Components

- Teacher computer, projector, interactive whiteboard
- Wireless slate
- Student response system
- Audio enhancement system
- Internet connection
- Digital resources
- Student computers or devices
- Printer
- Conferencing software
- Document cameras, scanners, microscopes, probes

Modular

Integrated

Evolving



21st-Century Classroom Components





Student Response System





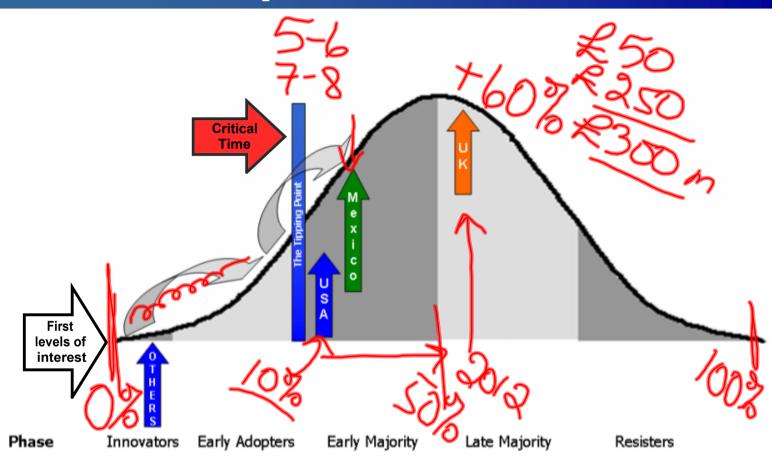


Uses for IWBs in the Classroom

- Accessing the Internet
- Accessing digital resources
- Student presentations
- All subjects
- Full multimedia integration



Product Adoption Curve



www.smarttech.com SNART Technologies

Other Countries - Successes/Trends

- UK
- US
- Mexico







Keys to Successful Integration of ICT

Leadership factors

Professional development

In-classroom considerations

State, District and School Leadership

Vision

- Local classroom or distance education
- Standardization
- Transformation of teaching and learning
- Integration with curriculum
 - Focus on the learning outcomes that the tools support, not the tools themselves

Select right teachers to champion adoption

Create curriculum teams to support effective use

Ensure digital resources available



Professional Development

Teachers need time to learn new skills

• Ensure teachers are given the opportunity to be successful with new technology



Outside class instruction







- Teaching and learning
- Integration of technology



Teachers learn from and support each other



In-Classroom Considerations

- Dedicate the product to the classroom
 - Product must be available so the teacher can become familiar and comfortable
 - More likely to prepare for its use

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 Choose products that are both easy to start using and grow with a teacher's skills

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- Ensure technology is always up and running
 - Class time is valuable

PULL

- Involve and train the students
 - New online training sessions





Benefits of SMART Board Interactive Whiteboard

Improved student engagement

Improved motivation and attendance

Supports different learning styles and special needs students

Improved review and retention

Teacher productivity

Designing for Education

- Easy to start using (learning curve)
- Advanced features as skills improve
- Integrated
- Reliable
- Cost effective



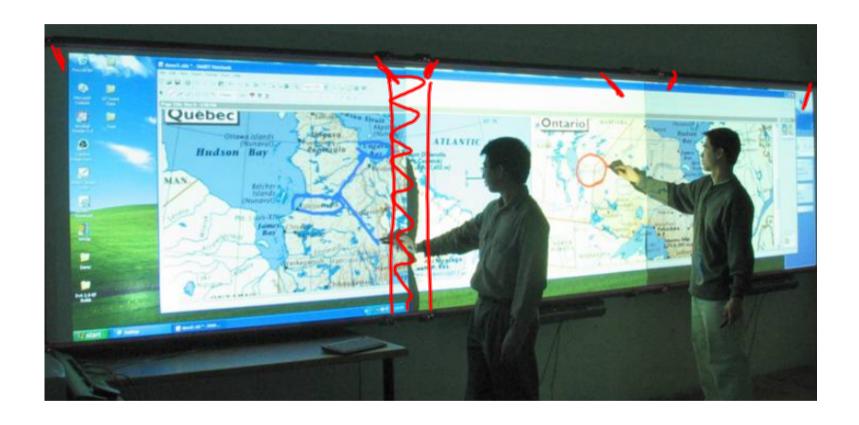


New features of Notebook 10 software

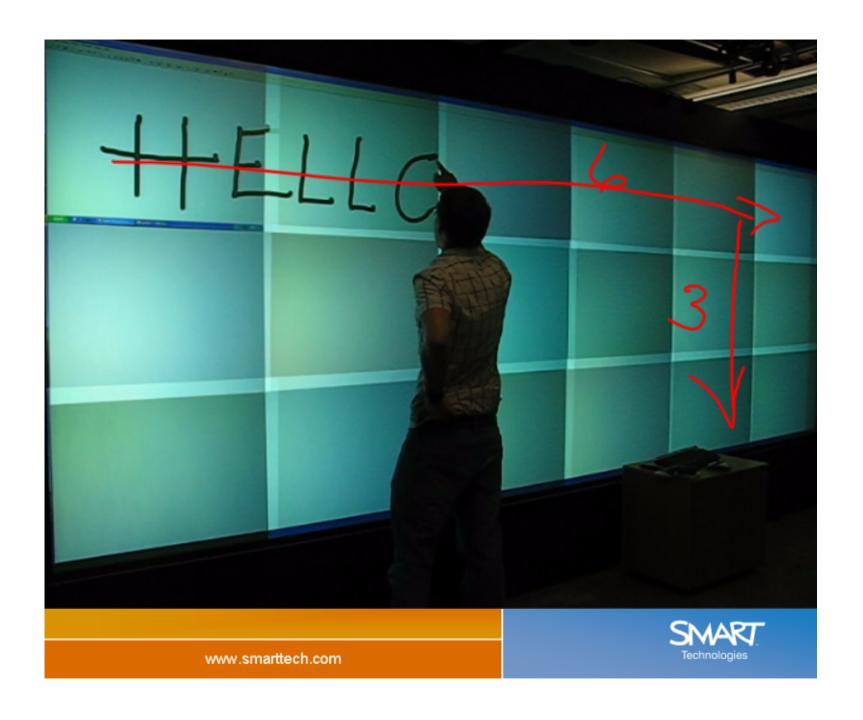
- 1 Presentation pen spotlight
- 2 Presentation pen magnifier
- 3 Presentation pen invisible ink
- 4 Tables standard use
- 5 Tables drag and drop
- 6 Tables screen shade
- 7 Tables asymmetric
- 8 Fill tool
- 9 Groups
- 10 Active alignment
- 11 Themes

- 12 Page recording
- 13 Animations fly in
- 14 Animations spin
- 15 Animations fade in
- 16 Animations shrink and grow
- 17 Fill effects gradient
- 18 Fill effects pattern
- 19 Fill effects image
- 20 Shape pen
- 21 Colour dropper
- 22 Automatic spell-check

R&D - Thinking about new interactions



SNART. Technologies













WRITE



Education - An Economic Imperative

Connecting prosperity to education

Society Says...

Pull here for notes

- Trade barriers fall, technological innovation increases
 - Disappearance of unskilled labor opportunities
 - Under-educated = unemployed
 - Education as foundation for economic prosperity
- Technology forms a critical infrastructure; it is or will become pervasive
 - Technological literacy is a critical, competitive skill for 21st-century students and teachers
 - Technology can be used to break down economic, geographic, social or cultural barriers to advancement
 - Ability to compete globally



Students Say...

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- 21st-century students need to learn differently
 - Experience, active learning is central
 - Knowledge is always in context
 - Reputation, accomplishments are measures of quality



- Technology enables a new mindset, a new skill set
 - Fluency in multiple media
 - Learning based on collectively seeking, sorting and synthesizing experiences

Education uses technology to create active, lifelong learners



Teachers Say...

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- Involve all parties interested in education
 - Students and teachers
 - Government and education system
 - Parents
 - Community
 - Business



- Move from teacher-led to learner-led style
 - Constructivist approach
 - Keep technology in perspective
 - It's about learning, not technology: "A computer is just a thing. It cannot replace a person."



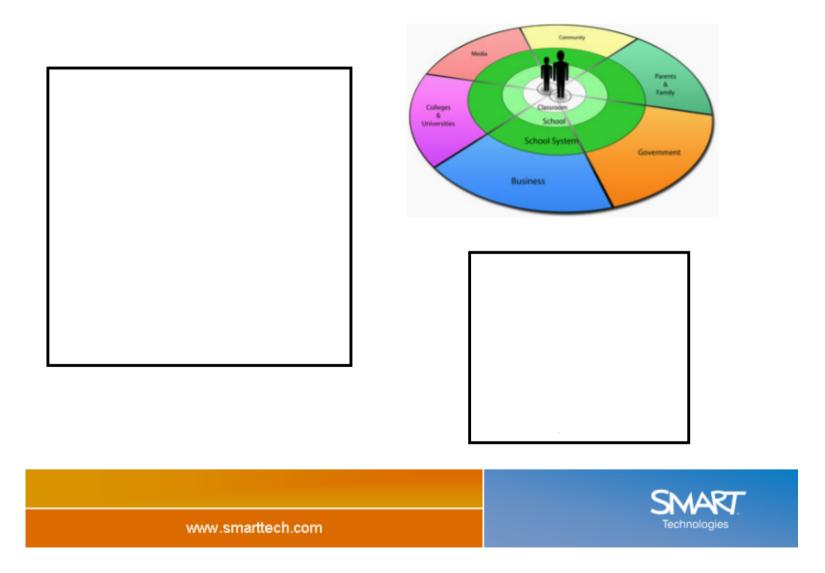
SMART Says...

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- Support education that gives students the skills and tools they need to fully engage in a competitive global economy
- Contribute positively to the health of education systems worldwide
- Develop best-in-class technology products that support 21st-century teaching and learning
- Begin every initiative with consideration for those most affected by our actions: students



The Future is Collaborative





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